POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Professional Ethics

Course

Field of study | Year/Semester
Management and Production Engineering | **1/2**

Area of study (specialization) | Profile of study
| **general academic**

Level of study | Course offered in
First-cycle studies | **polish**

Form of study | Requirements
part-time | **elective**

Number of hours

Lecture | Laboratory classes | Other (e.g. online)
20 | |

Tutorials | Projects/seminars |

Number of credit points

3

Lecturers

Responsible for the course/lecturer: | Responsible for the course/lecturer:
PhD Agata Branowska | PhD Paulina Siemieniak

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Faculty of Management Engineering | Faculty of Management Engineering

J. Rychlewskiego 2, 60-965 Poznań | J.Rychlewskiego 2, 60-965 Poznań

Prerequisites

Basic categories and problems in ethics.

Course objective

Obtaining knowledge about ethics and it' s role in a social live; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity.

Course-related learning outcomes

Knowledge

Has got basic knowledge necessary to understand the non-technical determinants of engineering activities.

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Has got basic knowledge in professional ethics. Knows and understands basic terms in professional ethics.

Skills

Is able to obtain information from literature, databases and other sources; is able to integrate the information, interpret it, as well as to infer, formulate and justify opinions.

Is able to see non-technical aspects in technical and constructional, technological and organizational solutions.

Social competences

Is aware of the importance of non-technical aspects and effects of engineering activities, including its impact on the environment and the responsibility for decisions.

Is able to set priorities for the implementation of tasks specified by himself or others.

Correctly identifies and resolves ethical dilemmas.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria:

< 50 % ndst,

≤ 50%; 60%) dst.,

< 60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content

1. Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy.

2. Ethical theories. Ethics, morality and law. Morality and it's theories. Cognitivism and noncognitivism. Consequentialism and non-consequentialism. Utilitaranism. Ethics of happiness. Kantianism. Ethics of duty. Natural law. Ethics of entitlements.

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3. Factors influencing ethical behavior at work. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Human Resources Management.

4. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises.

5. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison.

6. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers.

7. Corporate social responsibility. The concept of CSR. Responsibilities to stakeholder groups. Corporate citizenship. CSR standards.

Teaching methods

Lecture, discussion, role-playing, case study

Bibliography

Basic

Michalik M. , Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa 2003.

Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.

Klimaczak B., Lewicka- Strzałecka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

Additional

Klimek J. Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work: literature studies, preparation for test [1]	45	1,5

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[1] delete or add other activities as appropriate